

2025年度
一般選抜入学試験

時間60分 100点満点

英 語

受験上の注意

1. 試験開始の合図があるまで、この問題冊子を開いてはいけません。
2. 実施時間は60分で、100点満点です。
時間配分に注意して解答してください。
3. 解答は解答用紙にていねいに記入してください。
4. 解答用紙・問題用紙両方に、受験番号、座席番号、名前を記入してください。
座席番号は、机に貼ってある番号のことです。
5. 試験中は携帯電話の電源を必ず切ってください。
6. 私語や物の貸し借りなどは認めていません。困ったことがある場合は、手をあげて先生に相談し、その指示に従ってください。

受験番号 _____ 座席番号 _____

名 前 _____

聖学院高等学校

次のページへ進みなさい。

[Part 1]

I 大文字で示されている語と一番意味の近いものを(a)～(d)から選びなさい。

1. OPPORTUNITY

- a. advantage
- b. chance
- c. progress
- d. knowledge

2. HURRY

- a. wait
- b. relax
- c. rush
- d. enjoy

3. PARTICIPATE

- a. prevent
- b. join
- c. observe
- d. avoid

4. HUGE

- a. large
- b. expensive
- c. quiet
- d. neat

5. EXPAND

- a. increase
- b. decrease
- c. explain
- d. divide

6. ESSENTIAL
 - a. unnecessary
 - b. official
 - c. rare
 - d. basic

7. FINISH
 - a. introduce
 - b. complete
 - c. forget
 - d. prepare

8. QUICKLY
 - a. fast
 - b. carefully
 - c. easily
 - d. softly

9. POPULAR
 - a. particular
 - b. famous
 - c. strange
 - d. rare

10. TRAVEL
 - a. arrive
 - b. remain
 - c. ignore
 - d. journey

II 空所に入る適当なものを(a)～(d)から選びなさい。

1. A: Where do you live?

B: I _____ in Tokyo since I graduated from university.

- a. lived
- b. have lived
- c. was living
- d. am living

2. A: Can you help me with my homework?

B: Sorry, I'm busy right now. Let's do it _____.

- a. later
- b. before
- c. often
- d. always

3. A: Did you see the movie last night?

B: Yes, it was so _____ that I want to watch it again.

- a. terrible
- b. boring
- c. exciting
- d. short

4. A: What's your plan for the weekend?

B: I'm thinking about going hiking if the weather is _____.

- a. mad
- b. violent
- c. arctic
- d. pleasant

5. A: I forgot my lunch at home today.

B: Don't worry. I'll _____ you some money to buy food.

- a. borrow
- b. lend
- c. take
- d. spend

6. A: How did you go to the airport?
B: I took a taxi because it was more _____ than the train.
a. expensive
b. dangerous
c. convenient
d. crowded
7. A: What time does the train leave?
B: It leaves at _____.
a. the park
b. 3:30 p.m.
c. tomorrow
d. the station
8. A: Did you hear about the book _____ I recommended?
B: Yes, I started reading it yesterday. It's amazing!
a. which
b. who
c. where
d. what
9. A: If I _____ more money, I would buy that new phone.
B: Really? That phone is expensive, isn't it?
a. have
b. had
c. will have
d. would had
10. A: What do you usually do on Sundays?
B: I often _____ my homework in the morning.
a. play
b. watch
c. finish
d. clean

次のページへ進みなさい。

[Part 2]

I. 次の英文を読み、あとの各問いに答えなさい。

The Quaker Church started in England in the 1600s because some people did not agree with the main *Protestant Church. The leaders, *George Fox and Margaret Fell, believed that everyone has an "inner light," or a way to feel close to God directly. Quakers, also called the Religious Society of Friends, did not follow formal church *rituals or have priests. Instead, they believed everyone is equal and *worshiped in a simple way.

At first, Quakers were treated badly for their beliefs. They were put in jail or fined because they refused to follow the Church of England's rules, like taking *oaths or paying money to the church. Despite these challenges, Quaker ideas spread quickly in England and America.

Quakers were also important in helping people gain more rights. They wanted everyone to be treated equally, so they were (1) slavery and wanted women to have equal rights too. Quakers built schools and believed everyone should have a chance to learn, *no matter their *gender or background.

Quakers are also known for their belief in peace. They refused to fight in wars or carry weapons. It sometimes caused problems for them. (2), they wanted to help people solve problems peacefully.

Over time, the Quaker Church changed, and some groups followed different ideas. Some stayed more traditional, while (3) became more open to new ways of thinking.

Today, Quakers still care about helping people and making the world a better place. They work to end poverty, protect the environment and support human rights. Even though there are not many Quakers compared to other Christians, they have made a big difference in history with their focus on equality, peace, and helping others. Now, Quaker groups exist around the world and work to make a positive impact.

Protestant Church プロテスタント。16世紀の宗教改革によって生まれたキリスト教諸派
George Fox and Margaret Fell

ジョージ・フォックスとマーガレット・フェル。クエーカー教会の創始者

ritual 儀式 worship 礼拝する oath 誓い、誓約 no matter~ どんな~でも
gender 性別

①文中の(1)～(3)に当てはまるものとして正しい語句を一つ選び、記号で答えなさい。

(1)

- a. for b. on c. against d. to

(2)

- a. For example b. Instead c. In spite of d. Moreover

(3)

- a. another b. the other c. the others d. others

②次の1～4の答えとして最も適切なものを一つ選び、記号で答えなさい。

1. Why did the Quaker Church start in the 1600s?
 - a. People wanted to follow new church rituals.
 - b. Some people didn't support the main Protestant Church.
 - c. George Fox wanted to be a priest.
 - d. People wanted to build more schools.

2. How were early Quakers treated for their beliefs?
 - a. They were rewarded by the Church of England.
 - b. They were allowed to pray freely.
 - c. They were arrested or fined.
 - d. They were asked to join the army.

3. Which of the following rights did Quakers support?
 - a. Equality and education for all.
 - b. Only men having equal rights.
 - c. Fighting in wars.
 - d. Special rights for priests.

4. How do Quakers try to help the world today?
 - a. By increasing their church rituals.
 - b. By focusing only on religious rules.
 - c. By working on social justice and human rights.
 - d. By only staying in England.

③下線部について、以下の問いに英語で答えなさい。

Choose one of the following topics and write more than 25 words, including your reasons why you chose it.

Which topic interests you the most: ①ending poverty, ②protecting the environment or ③supporting human rights?

II. 以下の land degradation に関する英文を読み、設問に答えなさい。

Soil is very important for life on Earth, but it is in danger. This danger could hurt our environment and our future. The problem is called land *degradation. This means that the land becomes less healthy. It affects soil, plants, and water. Land degradation is a big problem around the world, and we need to pay attention to it. Understanding soil damage, how it happens, and why it *matters is important. *The United Nations has goals, called Sustainable Development Goals (SDGs), to help with this problem.

Land degradation means that land quality goes down. Soil degradation is a big worry for scientists and policy makers because it affects farming, animals, and the health of nature. Nature gives us many things we need, like clean air, food, and wood. Soil can be harmed by things like cutting down forests, big farms, building cities, and raising too many animals. When forests are cut down, soil can be washed away by rain. Big farms can make soil lose its *nutrients, which makes it harder to grow good food.

When soil is damaged, it has less nutrients. This is a problem because plants need nutrients to grow. Without good soil, farming becomes harder, and people might not have enough food. Bad soil can also turn into desert land. In Africa, there are projects to stop deserts like the Sahara from getting bigger.

The UN made the SDGs in 2015. One of these goals is called “Life on Land.” This goal helps protect forests, *wetlands, and wild places. The SDGs want to stop land from getting damaged and to take care of it in a healthy way.

Learning about soil and land is important to stop land damage. Teaching people about the environment can help them protect the Earth. Schools can include environmental topics, and students can do projects like planting trees, campaigning for using less paper, or promoting eco-friendly goods. This can help young people feel responsible and take action.

Land degradation, especially soil damage, is a big problem for the world. By using SDGs, changing our actions, and teaching young people, we can make a difference.

degradation 劣化 matter 重要である The United Nations 国際連合
nutrient 栄養 wetland 湿地

設問（英文で答えなさい）

1. According to paragraph 2, what does land degradation mean?
2. Why is damaged soil a problem for farming?
3. What is the purpose of the SDG goal “Life on Land?”
4. land degradation について、あなたが下記のそれぞれの立場にある場合、どのような対策を取りますか。以下から 1 つ選び、その理由を 60 語程度の英語で書きなさい。

SOLUTIONS

- 1: If you were **a scientist or a policy maker**, what solution would you propose, and why?
※scientists や policy makers が land degradation を懸念する理由にふれること。
- 2: If you were **a UN staff in Africa**, what would you do, and why?
※land degradation によって Africa で起きている問題にふれること。
- 3: If you were **a high school student**, what project would you start, and why?
※本文に述べられている project にふれること。

問題は以上です。

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英語・解答用紙

聖学院高等学校

受験番号		座席番号		名前		※
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[Part 1] (2 points each)

I

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
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II

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
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[Part 2] (① 2 points each ② 4 points each ③ 8 points)

I

①

(1)	(2)	(3)
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②

1.	2.	3.	4.
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③ Circle the number you chose. (① ・ ② ・ ③)

II (1~ 3. 5 points each 4. 15 points)

1. _____

2. _____

3. _____

4. _____
